

## What is LAA2?

LEAP Alternate Assessment, Level 2 (LAA2), a criterion referenced testing program, is for students with persistent academic disabilities. These tests are designed to measure the student's progress.

LAA2 policy allows students with persistent academic disabilities in English language arts, mathematics, science and social studies who are served under the Individuals with Disabilities Education Improvement Act to participate in assessment that appropriately measure their academic progress.

The decision to test students in LAA2 is based on multiple sources of information. The completed list of criteria can be found on the LEAP Alternate Assessment, Level 2 Participation Criteria form, available on the Louisiana Department of Education website: [www.louisianaschools.net](http://www.louisianaschools.net). The form must be completed annually by the IEP team for each student under consideration for LAA2.

**The mission of Families Helping Families of Greater Baton Rouge is to provide the individualized services, information, resources and support needed to positively enhance the independence, productivity and integration of persons with disabilities into the community.**



**It's who we are. It's what we do.**

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## Are You Aware of the Diploma Options Now Available Through LAA2?



This brochure created by  
**Families Helping  
Families of Greater  
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## How does LAA2 differ from LEAP, GEE and iLEAP?

LAA2 compared to LEAP, GEE and iLEAP has:

- Fewer questions
- Less reading
- Less writing
- Fewer questions per page and larger print size

## How are LAA2, LEAP, GEE and iLEAP alike?

LAA2, like LEAP, GEE and iLEAP, is based on Louisiana content standards.

## Who takes LAA2?

Students with persistent academic disabilities served under IDEA in grades 4-11 who meet the participation criteria.

### LEAP Alternate Assessment, Level 2(LAA2) Participation Criteria:

1. The student scored at the unsatisfactory level in English language arts and/or mathematics on the previous year's LEAP/iLEAP/GEE or participated in the LAA1 or LAA2.
2. The student's IEP reflects a functioning grade level in English language arts (including reading) and/or mathematics at least three grade levels below the actual grade level in which he or she is enrolled.
3. The student's instructional program is predominately academic in nature, and may include application of academic content across environments to ensure generalization of skills.
4. The decision to test a student in LAA2 is not based on a disability category.
5. The decision to test a student in LAA2 is not based on placement setting

6. The decision to test a student in LAA2 is not determined administratively.

### LAA 2 Graduation Criteria:

Students participating in LAA2 may now earn a high school diploma.

Added to Bulletin 741:

In addition to completing a minimum of 23 Carnegie credits, students must pass the English language arts and mathematics components of the GEE or LAA2 and either the science or social studies portions of GEE or LAA2 to earn a standard high school diploma.

For more information on LAA2, you can contact FHFGBR's IEP Facilitators for Inclusive Education

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Families Helping Families of Greater Baton Rouge is a 501(c)(3) nonprofit resource and referral center for individuals with disabilities and their families.



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